

WINDHAM SCHOOL DISTRICT TRAINING ON FBA & BSP

Date	Topics
Sep 9, 2009	<ul style="list-style-type: none">• Lecture:<ul style="list-style-type: none">○ Review of function, process, etc.○ Focus on operational definition and dimensions of behavior• Group activity:<ul style="list-style-type: none">○ Discuss function and suggest strategies for a student with whom group members are familiar• Homework:<ul style="list-style-type: none">○ Describe (and suggest improvements to) the nomination process used in your school○ Identify a student and conduct informal observations to develop an operational definition of the student's inappropriate behavior(s)
Sep 23, 2009	<ul style="list-style-type: none">• Lecture:<ul style="list-style-type: none">○ Focus on designing/using measurement systems• Group activity:<ul style="list-style-type: none">○ Designing a measurement system• Homework:<ul style="list-style-type: none">○ Conduct FBA interview○ Develop/select a measurement system and collect direct observation data
Oct 28, 2009	<ul style="list-style-type: none">• Lecture:<ul style="list-style-type: none">○ Focus on interpreting data and developing professional FBA• Group activity:<ul style="list-style-type: none">○ Summarizing, analyzing, and interpreting your data• Homework:<ul style="list-style-type: none">○ Write a professional FBA for 1 (or more) student(s) using new district forms
Feb 3, 2009	<ul style="list-style-type: none">• Lecture:<ul style="list-style-type: none">○ Competing pathway and function-based positive behavior intervention strategies• Group activity:<ul style="list-style-type: none">○ Developing competing pathway and strategies• Homework:<ul style="list-style-type: none">○ Develop a competing pathway and intervention strategies (on 1-page planning form)
Apr 7, 2009	<ul style="list-style-type: none">• Lecture:<ul style="list-style-type: none">○ Advanced BSP strategies and writing a professional BSP• Group activity:<ul style="list-style-type: none">○ Modify competing pathway and strategies throughout lecture• Homework:<ul style="list-style-type: none">○ Write a professional BSP for 1 (or more) student(s) using new district forms
May 19, 2009	<ul style="list-style-type: none">• Lecture:<ul style="list-style-type: none">○ Implementing with fidelity (with a focus on staff training) and modifying a BSP• Group activity:<ul style="list-style-type: none">○ Develop staff training protocol and role-play implementation• Homework:<ul style="list-style-type: none">○ Work with your school's school-wide (or tier 2) behavior team to develop a streamlined process to (a) nominate students, (b) conduct a FBA, (c) develop a BSP, (d) train staff to implement the BSP, and (e) collect data to monitor fidelity and adjust as necessary.